

Dissertation Title : A Model of Development for Education Dhamma Section Management of Sangha Administrators in Ayutthaya Province

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Abstract

The research entitled “a model of development for education Dhamma section management of Sangha administrators in Ayutthaya province” and the objectives of research were 1) to study the general state to a model of development for education Dhamma section management of Sangha administrators in Ayutthaya province, 2) to study the concept and theory about a model of development for education Dhamma section management of Sangha administrators in Ayutthaya province, and 3) to present a model of development for education Dhamma section management of Sangha administrators in Ayutthaya province to have more efficiency. This research used the mixed method research, were qualitative research and quantitative research by using the qualitative research as the major tool and supported by quantitative research.

The qualitative research, the researcher collected the data by in-Depth Interview from key informants of four groups were 25 persons of Sangha administrators, monks and novices, teachers and students, and group of organization and people that had the participants about education Dhamma section management of Sangha administrators by using the specific sampling group through the content data analysis.

The quantitative research were the sampling group from 367 Sangha administrators, monks and novices, teachers and students, group of organizations and people. The data analysis used the frequency, percentage, mean and standard deviation : S.D.

The findings of this research as follows :

1. The education Dhamma section management of Sangha administrators in Ayutthaya province in the schools and temples that had the Buddhist Sunday Schools had the teaching management and had the examination in the exam hall. At the present, it has the better trend more than the past because the Sangha organization

support this work and more including government or private sectors also support this work more including the people also send their children to come to study Dhamma at the temples or schools, but the problems and obstacles were found that a model of study is as the same in the past and the children and youths do not give the importance to study and students do not integrate Dhamma to use in daily life. Moreover, there are not enough teachers to come and teach due to at the present, they have to go and teach Dhamma at the schools.

2. The education Dhamma section management of Sangha administrators is to study Dhammavinaya of Buddhism of people. It is an important task of education management like to have Buddhist Sunday School for lay people and female lay people for creating the faith strength and good Buddhists. Moreover, to teach the Dhamma or moral subject in the schools is to support society as non-material gift and the monks play the major role in national education, it will make youths and society seeing importance of temple and monks. It makes the people having the good minds and being perfect human beings and to be successor of Buddhism forever.

3. A model of development for education Dhamma section management of Sangha administrators in Ayutthaya province found that : **The general state of educational institutions** : for the places, to arrange and have enough budget and create the good environment to support studying and good surrounding and modern equipment to support studying more efficiency. **The educational executives** : to set a good strategy for management continuously and create the model to development clearly and cooperation with outsider and insider, to add the experience and develop the education materials and equipment in management and recruit more efficient executives. **The teachers** : to train teachers more for more confidence in teaching, time schedule, good content and equipment to develop the teaching method and teachers including enough numbers of teachers. **The activity**, studying and teaching : to train and develop the modern studying and teaching and develop the handbook, teaching media and equipment, and set up the educational activity to increase the experience skill along with studying and teaching. **The studying and teaching motivation** : to check the information or the learners' demand for more teaching efficiency, to set up the good environment and scenario, to support the equipment and always facilitate the teaching, to develop the teaching and studying handbook and to support the outsiders to promote the studying, have good welfare and high salary etc.