

Thesis : The teaching and learning of Prabayattidhamma schools,
Dhamma Division Taweewattana District, Bangkok

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ABSTRACT

The main objects of this research were : to study the teaching and learning of Prabayattidhamma schools, Dhamma Division, to compare the teaching and learning of Prabayattidhamma schools, Dhamma Division and to study the suggestion of the teaching and learning of Prabayattidhamma schools, Dhamma Division, Taweewattana District, Bangkok. The samples group to use for research were 103 peoples, of the total number of 5 schools. Statistic use to analyst of data was distribution of frequency, percentage, mean, standard deviation (S.D), t-test, and F-test (One-Way analysis of variance).

The results of research were found that as follows:

1. The teaching and learning of Prabayattidhamma schools, Dhamma Division, Taweewattana District, Bangkok overall of aspects were high. All the levels were also found that there are arranged from the most to the least as follows, 1. The medium of instruction, 2. The measurement and evaluation of teaching and learning, 3. Activities of teaching and learning, 4. Curriculum and instruction respectively.

2. The comparison of the teaching and learning of Prabayattidhamma schools, Dhamma Division, Taweewattana District, Bangkok classified by age, time and education found that the opinion of monks were not difference statistically significant at the 0.05 level.

3. The suggestion for the teaching and learning of Prabayattidhamma schools, Dhamma Division, Taweewattana District, Bangkok as follows : The most of

the course of instruction should be provided to committees and should be managed the learning objectives directly. Teaching and learning activities should engage in activities to learn and more modern. The medium of instruction should enhance learning and teaching. The measurement and evaluation of teaching and learning should lead the students to improve teaching and learning for the better.