

Thesis Title : The Virtuous and Ethics Activities Arrangement Encourages of Students in Khongcharoenrat School Bangsaothong District Samutprakan Province

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ABSTRACT

This research is a survey project that there have mainly found three purposes. Firstly it is planned to study the activities enhancing morally and ethically. Secondly, it is also designed to compare that of pupils at khongcharoenrat school. Thirdly it is intended to study the issue and to find out the method to organize the morally and ethically enhancing activities of the pupils at Khongcharoenrat school, Bangsaothong District, Samutprakarn Province. In this research, 248 pupils of 1-3 graded classes in primary and 4-6 graded classes in secondary have been acted as the sample. The research tools are questionnaire, five levels of estimate scale, data analysis, frequency, arithmetic mean, T-test and One-way ANOVA by fixed prominently on 0.05 of statistic levels.

The results of research found that:

1. The major of pupils have various ideas for the activity. Considering each fields, this is noticed that the morally and ethically promoting activity is mostly as publicly good-behavior of the pupils, subordinately honesty, economics, gratitude and discipline respectively.
2. To compare arranging the morally and ethically promoting activity of the students is obviously observed that gender and age make no distinction. It is statistically significant for 0.05 level. But there are entirely distinction in classes, condition and incoming status of student's family. It is statistically significant for 0.05 level.

3. The issues and the methods of the morally and ethically promoting activity is that the policy in promoting the moral and ethical activity to the students should explicitly be established and determined in every fields by the school. For the discipline, the school should often organize a disciplinary exposition continuously in order to enhance the disciplinary morality to the students. The students should also properly be cultivated with the honest and grateful morality being able to apply in students' daily life as well. And also the students should be trained in the economics habitually in order that they can realize the benefit of economics. Besides the publicly good-behavior and volunteering mind should more build in the students, because of these create the moral and ethical conducts.