

Thesis Title : The development of virtue and morality of students in high school
Thonburi District, Bangkok

Researcher's name : Phra Wutthichai Thitasobhano (Wutthikorn)

Degree : Master of Arts (Education Administration)

Thesis Advisory Committee

: Assoc. Prof. Dr. Chartchai Phitaktanakhom	B.A., M.Ed., M.Phil., Ph.D.
: Asst. Prof. Dr. Suddhipong Srivichai	B.A., M.Ed., Ph.D.
: Asst. Prof. Dr. Chawal Siriwatch	B.A., M.Ed., Ph.D.

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ABSTRACT

This Research Title has Three main Objectives, 1) to study the virtue and morality development in Thonburi high school, Bangkok in 4 sizes included assignment the goals and policies, The organized activities, Building relationships with parents and the communities and the evaluation. 2) to compare the virtue and morality development by sex, age, educational background and working experience. 3) to study the problem and the suggestions of virtue and morality development in Thonburi high school, Bangkok. The samples group consisted of 234 . The instrument used in this thesis was the questionnaire with the statistic instrument of data analysis in the area of frequency, percentile, mean, standard deviation, T-test, One-way ANOVA.

The research found that as follows:

1. To study the virtue and morality development in Thonburi high school, Bangkok in 4 sizes at the overall was high level. Sort by average from high to low was the organized activities, assignment the goals and policies, building relationships with parents and the communities and the evaluation respectively.

2. To compare the virtue and morality development in Thonburi high school, Bangkok by sex, age, education background and experience working the results of comparison found administrator and teacher in different sex has not different action in the virtue and morality development that does not meet the assumptions. The administrators and teachers were in different age, education background and experience working have different action in the ethical and moral development level of statistical significance at 0.01 and 0.05

3. The problem of the virtue and morality development in Thonburi high school, Bangkok was the most of students do not practice in the virtue and moral. The teachers always stir up them. The environment communities and Allurements which lead to ruin were the big trouble that make some students do not practice in their life style.

4. The way to suggest in the virtue and morality development in Thonburi high school, Bangkok was awareness the importance of the project and activities in the virtue and morality development. Promoting the participation in activities by the helpful from teacher and the friend of students in the ethical and moral development.