

Thesis Title : **Administration Problem in Co-educational Pali School
Phrapathomchedi Nakhonpathom Province**

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Degree : Master of Arts (Educational Administration)

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ABSTRACT

The Objectives of this Research were to Study the Administration Problems in the Coeducational Pali School of Phrapathomchedi in Nakhonpathom Province, to comparatively study the administrative problems in the coeducational Pali School of Phrapathomchedi in Nakhonpathom Province and to study suggestions and solutions of the administrative problems in the coeducational Pali school of Phrapathomchedi in Nakhonpathom Province. The population of the study was comprised of 250 personnel of Phrapathomchedi in Nakhonpathom Province and out of these 184 ones were selected as the sample of the study obtained by a Stratified Random Sampling Method based on the sample-sized table of R.V.Krejcie & D.W.Morgan and the Data was Analyzed by a Computer Program in Social Sciences.

The Results of the study were as follow Findings:

1. The Condition of the Administrative Problems in the Coeducational Pali School of Phrapathomchedi in Nakhonpathom Province in five aspects was generally more and while individually considering it was found that the aspect of evaluation was more, the runner-up was the aspect of teachers and the least was the aspect of the teaching and learning support.

2. The Administrative Problems in the Coeducational Pali School of Phrapathomchedi in Nakhonpathom Province in five aspects were more and while individually considering it was found that the most was the curriculum aspect, the runner-up was the teaching and learning activity and the least was the teaching and learning support.

3. The Comparison of the Administrative condition in the Coeducational Pali School of Phrapathomchedi in Nakhonpathom Province classified according to status, age, educational qualification, present position and experience it was generally found not to be significantly different and individually considering it was also found not to be significantly different. To the qualification of Dhamma and Pali it was found to be significantly different at 0.05 level.

4. The Comparison of the Administrative Problems in the Coeducational Pali School of Phrapathomchedi in Nakhonpathom Province classified according to status, educational qualification, present position and experience it was generally and individually found not to be significantly different and it was found that the comparison of the Administrative Problems in the coeducational Pali school of Phrapathomchedi in Nakhonpathom Province classified according to age to be generally found Significantly different at 0.05 level.